

# CIENCIAS SOCIALES Y IURÍDICAS



## Master in Educational Research for the Professional Development of Teachers

### Description

The Master considers research and education from the perspective of the professional development of teachers. The epicentre of the study plan is research and innovation on the curriculum and school culture, educational policy, integrated projects of the centre, actions and measurements for equity, gender equality and sustainability, digital and informational literacy, etc., to promote and strengthen the professional development of teachers in accordance with the professional challenges that they face due to social, cultural and economic changes.

### Access profile

Degree in Preschool Education, Primary Education, Associate's degree in Teaching, Higher degree in Psychopedagogy. Students with degrees in Pedagogy and in Social Education can also access this Master if they take additional training credits.

### Professional opportunities

Teaching professionals with advanced training focusing on research and innovation, professional development, teacher training and Doctorate studies.

### Address and contact details

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<http://educacion.uca.es>

## Objective

Promote and strengthen the professional development of teachers through research.

## Direct access

Degree in Preschool Education, Primary Education, Associate's degree in Teaching, Higher degree in Psychopedagogy.

## Other qualifications

Preferential access (**12 additional training credits must be taken**): Degrees in Pedagogy and degree in Social Education.

### Módulo fundamental (1<sup>er</sup> semestre)

| Materias   | Créd. |
|--|-------|
| Políticas del currículum, interculturalidad y cultura de paz   | 2     |
| Problemáticas relativas a la competencia en la comunicación lingüística y la interacción del conocimiento en el currículum escolar | 4     |
| Líneas de innovación e investigación en la enseñanza de las Ciencias Sociales, Ciencias experimentales y Matemáticas               | 6     |
| Dilemas y alternativas para la gestión y organización escolar  | 3     |
| Equidad y sostenibilidad en la escuela deseable  | 6     |
| Problemáticas asociadas a la evaluación educativa  | 6     |
| Una escuela para la sociedad de la información y conocimiento como nuevo paradigma cultural  | 3     |
| La investigación para la mejora educativa  | 3     |
| Técnicas e instrumentos para la investigación educativa: diseño, validación y análisis   | 3     |
| Asignaturas obligatorias: 36 créditos  |       |

### Módulo formación complementaria (2<sup>er</sup> semestre)

| PERFIL PROFESIONAL    |       | PERFIL INVESTIGADOR                   |       |
|-----------------------|-------|---------------------------------------|-------|
| Materias              | Créd. | Materias                              | Créd. |
| Prácticas Externas    | 6     | Introducción al Trabajo Fin de Máster | 6     |
| Trabajo Fin de Máster | 12    |                                       |       |

**Total Créditos:** 60 (cada crédito equivale a 25 horas de trabajo del alumno).